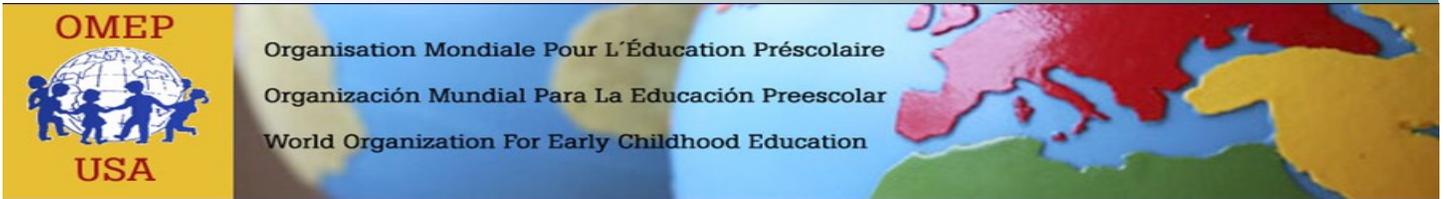


Summer
2020

OMEP-USA NEWSLETTER



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Message from OMEP-USA President

Judith Lynne McConnell-Farmer, Ed.D

Hello, fellow OMEP-USA member...

Did we fall down the rabbit hole? During these turbulent times I feel like I am living in the fanciful world of Lewis Carroll's Alice in a "Wonderland" that is not so wonderful. Current reality is like a gothic fairytale, as Alice said, I almost wish I hadn't gone down that rabbit-hole--and yet--and yet--it's rather curious, you know, this sort of life! I do wonder what can have happened to me! When I used to read fairy-tales, I fancied that kind of thing never happened, and now here I am in the middle of one! (Alice in Wonderland, chapter IV).

It has been a little over a decade since the world experienced its last pandemic, the 2009 H1N1 swine flu. According to the Centers for Disease Protection and Control, between the spring of 2009 and the spring of 2010, the virus infected as many as 1.4 billion people across the globe. The 2009 flu pandemic was the second H1N1 world-wide pandemic. The 1918 Spanish flu was the deadliest pandemic in history killing 1-3% of the world population. Now, the world is in the midst of the COVID-19 pandemic, caused by a novel coronavirus called SARS-CoV-2.

It is evident that the COVID-19 pandemic is a health crisis with dire economic repercussions and, most importantly for our interests, a crisis for children and their education. UNESCO reports that in response to the pandemic schools have closed in 160 countries, affecting more than 1.5 billion students.

Editor's note

Please send your story to

Dong Hwa Donna Choi, Ph.D

Professor

Park University

Kansas City, MO

E-mail:

dong.choi@park.edu

In the U.S.A. we are facing school closures which impact at least 124,000 public and private schools and a minimum of 55.1 million students. Most schools are not re-opening any time soon and it is unknown if they will be open for the 2020-2021 school year. Perhaps you are a university professor like me. If so, all of my on-ground courses including practicums have been re-assigned to virtual formats. Teaching in this manner does become, “Curiouser and curiouser” (*Alice in Wonderland*, chapter II). As seen below in the words of Jaelyn, one of my undergraduate students:

“After Spring Break, COVID-19 took over the world in a matter of days. It is so scary to think that a virus can travel this quickly all over. I was born in 1994 and since I was born I have lived through a terrorist attack on the Twin Towers, SARS, the Iraq War, the rise of the internet, the first cellphone, stock markets crashing, the list goes on, but now I can add pandemic. Which is crazy to me to think about. I am only 25 years old, but I am living through yet another part of history. I’m not scared for myself, but I am scared for my elderly family members, professors, and future as a student. I try to relate this to, if I was teaching through this, how would I try to help my students. The truth is you have to. We as teachers are responsible for every student we have. We are responsible for being their parent while they aren’t home, their friend when they’re upset, their confidant when they need to talk to someone, their protectors from other adults, their constants, their smiling face every day, and above all of that, we are responsible for their education. I know teachers did not sign up for this, but that is why everyone says, you have to really love what you do in order to teach.” Her words make me proud to be her professor and assured that the lives of classroom children will be in such capable hands.

Heraclitus the Greek philosopher said, “Change is the only constant in life.” The world certainly has rapidly changed during the pandemic. Visible changes include parents educating their children at home and teachers virtually instructing their students outside of the classroom.

As a nation we grieve the loss of normalcy, of economic loss and the tactile connection to others. To answer the question which began this message, yes, collectively we have gone “down the rabbit hole”. As early childhood educators and lovers of young children the formidable work now begins. It is timely to develop a revised vision of how best to educate and advocate for children. As your professional work changes, we at OMEP-USA are here to serve and support you! Be healthy, be safe, and take care of those whom you love and love you!

Judith Mac



Organización Mundial para la Educación Preescolar
World Organization for Early Childhood Education
Organisation Mondiale Pour L'Éducation Préscolaire

OMEPE

POSITION
PAPER

EARLY CHILDHOOD EDUCATION AND CARE IN THE TIME OF COVID-19

The early years are of vital importance and State parties need to take special measures to protect children and to promote good living conditions based in the best interests of the child, in accordance with the provisions of the Convention on the Rights of the Child (UNCRC). In this time dominated by the global pandemic, there are additional risks for young children. The pandemic is not only a virus, it is a huge human crisis and it is verified that children living in conditions of poverty, extreme poverty and inequality have worsened their situation. There are also indirect consequences that affect deeply children's lives and development, such as family deaths, fear, confinement, hunger, physical estrangement, increased violence and abuse, lack of moments for play and movement, and excessive exposure to screens. Although the context and everyday life for young children are quite different, OMEPE wants to highlight certain crucial points in the best interests of all children and their wellbeing around the world.

State parties are guarantors of the fulfilment of the Rights of the Child and have the duty to implement the necessary policies to protect and support children and families, in collaboration with local authorities and organizations. Early Childhood Education and Care (ECEC) plays a fundamental role in this support.

- Children have the right to quality ECEC, which implies maintaining stable relationships with significant adults, caregivers, teachers and with their peers.
- The right to education during early childhood begins at birth and is linked to young children's right to maximum support to reach their full potential. For that, State parties and other actors must strengthen ECEC, assuring rich opportunities, even in this crisis.
- Young children learn by experiencing, playing, and exploring, along with other children and "significant others", using multiple languages and their body contact and movement to communicate with others.
- The educational policies must consider the importance of continuity of ECEC, through creative and wide proposals, strategies and materials; taking into account the need for play and movement of young children, they must not be exposed for long hours to screens, so that recommendations for the use of virtual tools to caregivers should be delivered.
- In response to the characteristics of the stage, ECEC develops methodologies focused on play, the involvement of the body as a way of experiencing, discovering, and investigating the environ-

- Young children are citizens and State parties must also consider their specific needs in the context of education, care, health, economy, and social support.
- Young children require the adoption of specific measures within the framework of the UNCRC. Each child has a right to express his or her views freely in all matters affecting him/her, and to have them considered. Their ideas, emotions, perspectives, interests, and needs must be considered within the framework of public policies and measures developed during the pandemic, overcoming the traditional adult-centric views.
- The pandemic has affected and changed the lives and routines for young children, often with huge limitations on the children's vital need to play, move and relate with their peers, and with reduced social contacts beyond the family.
- The manipulation of natural and cultural objects, and close human contact.
- The organization of the ECEC environments and scenarios is characterized by multifunctional activities provided with different materials, toys, furniture, allowing free movement, play, art expressions, recreation, and outdoor play, as well as hygienic practices, nurturing and rest.
- Due to the characteristics of the early years and the ways in which they build their emotional and affective relationships with the educators and their peer group, gestures, hugs, physical contact, body language and facial expression are needed.
- The principle of progressive autonomy implies that handwashing and other hygienic habits requires time and patience for a respectful development.

www.worldomep.org



Position Paper

Based on the above considerations, State parties should:

- Include the consideration of children's perspectives in all matters that affect them. Their ideas, emotions, interests, and needs must be considered in the framework of public policies and measures developed during the pandemic and post-pandemic, overcoming traditional views focused on adults.
- Assume that the opening and operation of ECEC centers for children cannot depend solely on a vision focused on health or in response to economic interests. Decisions should consider the experience and knowledge of educators and families, as well as other related sectors.
- Build comprehensive solutions with intersectoral articulations to accompany and support families, protecting children's right to health, food security, recreation, and play, vital for their growth and development, preventing and intervening in situations of domestic violence and abuse.
- Provide a comprehensive protection of the rights, addressing special measures for the most vulnerable groups: children in poverty, inequality, famine and armed conflict; children on migration, displaced, living in camps or imprisoned, children affected by climate change, pollution, environmental degradation and natural disasters; children affected by racism, xenophobia and
- Consider the importance of a good use of available technologies, through creative and comprehensive proposals, strategies and materials, taking into account, that young children should not be exposed to screens for long hours and, on the other hand, that there are deep inequalities in the access of technology devices and internet connections.

A NEW REALITY for Early Childhood

Finally, the COVID-19 crisis has shown how connected we are worldwide. We cannot continue supporting this civilizing model, which has led us to an unprecedented human, social, educational, economic, and environmental global crisis.

We must focus our responsibility on the present and future lives of our children, and this requires rebuilding the society we want. There is a possibility of creating a better world, but it needs collective and solidarity efforts based on the lessons of this crisis.

Children need a State, a family, and a civil society determined to promote an holistic and humanistic education and protect their dignity and rights.

OMEP wants to highlight the importance of creating a sustainable world for humanity and for the planet, and especially for children. We will continue working in solidarity to defend and maintain the progress made towards the achievement of the Sustainable Development Goals and SDG 4: Quality Education.

ters, children affected by racism, xenophobia and gender discrimination; children suffering from sexual or labor exploitation.

- Guide and train educators on distance education strategies and communication with families and children, both during the closure of the centers and in the implementation of protocols and new approaches in institutional projects for the reopening of institutions, ensuring the provision of the necessary materials and means.
- Guarantee young children their right to health, giving continuity to regular check-ups, vaccinations, and timely care, especially attending to recurrent eruptive and respiratory diseases during cold seasons, as well as implementing prevention and promotion strategies for health-based education.

Sustainable Development Goals and SDG 4, convinced that education is the main tool for building a better world for all, leaving no one behind.

SIGNED BY: OMEP EXECUTIVE COMMITTEE

www.worldomep.org



Welcome to the Executive Board!

Acting Secretary for OMEP-USA

Dr. Pamela Cook

(Note: Dr. Mary Duncan has resigned the position due to a personal matter.)



Organización Mundial para la Educación Preescolar
World Organization for Early Childhood Education
Organization Mondiale Pour L' Education Préscolaire

Dear colleagues

I share with you the latest news we have posted on the website (available in all three languages) and on social networks Facebook and Instagram

1. Postponement of the 2020 OMEP World Assembly and International Conference

During the beginning of April, we held meetings with the Executive Committee (EXCO) and the Greek Committee in charge of the organization of 2020 Assembly and International Conference. We have decided to **postpone the 72nd World Assembly and International Conference** to be held in Athens from July 13th-17th 2020, **to July 12th-16th 2021**. The program and places will remain the same.

https://worldomep.org/spn/index.php?page=view&pg=1&idx=368&hCode=BOARD&bo_idx=7&sfl=&stx=&cate=

2. World Health Day

I did a note and video about World Health Day, commemorated in the middle of COVID-19 pandemic. Some key points were:

-the importance of a strong and effective State, that above all, ensures the care and realization of all the rights of children

-insist on the central importance of guaranteeing justice for young children, giving priority to the realization of their right to health, as well as to all other human rights.

-and thank the nurses, doctors, and all workers who are on the front line of COVID-19 for their work, dedication, and commitment with the realization of the human right to health.

https://worldomep.org/index.php?page=view&pg=1&idx=369&hCode=BOARD&bo_idx=1&sfl=&stx=&cate=

To watch the video in english:

<https://www.youtube.com/watch?v=ttzkSsSIRns&t=1s>

Facebook:

<https://www.facebook.com/WorldOMEP/>

Instagram:

https://www.instagram.com/p/B-sA_lxjDeS/

3. Participation on the WEBINAR coordinated by the Inter-American Children's Institute (IIN) and Organization of American States (OAS)

"Going through early childhood in times of pandemic. What can we adults do to mitigate the effects of isolation and confinement on the psychosocial development of the youngest children?"

Facebook

<https://www.facebook.com/WorldOMEP/photos/a.303438693141857/1630868290398884/?type=3&theater>

4. **Communications from Regional Vice Presidents (VP)**

4.1. **Desiree Lopez de Maturana, VP Latin America.**

Suspended the XI Latin American Assembly and Conference of OMEP, to be held in Bogota, Colombia, from 20 to 24 April 2020

To watch the video with subtitles in english:

<https://www.youtube.com/watch?v=cROwOIsH3mw#action=share>

4.2. **Ingrid Engdahl, VP Europa.**

Newsletter OMEP Europe, March 2020

https://worldomep.org/spn/index.php?page=view&pg=1&idx=365&hCode=BOARD&bo_idx=8&sfl=&stx=&cate=

5. **World Projects**

5.1. **Project leader newsletter 3.**

https://worldomep.org/index.php?page=view&pg=1&idx=376&hCode=BOARD&bo_idx=19&sfl=&stx=&cate=

5.2. **New Scholar Award**

-New Deadline: **May, 30th, 2020**

5.3. **Color Your Rights**

-New deadline: **December 18th, 2020**

7. **Monday Campaign on social networks**

Malala Yousafzai (1997-present) is a Pakistani activist, blogger and university student living in England.

Facebook

<https://www.facebook.com/WorldOMEP/videos/3005992822780951/>

Instagram

<https://www.instagram.com/p/B-ppsgnD4wG/>

8. **7. We join the CLADE (Latin American Campaign for the Right to Education) in the campaign for the education we need**

8.1. **Care and education with adequate infrastructure, which has accessibility, security and protection.**

Facebook

<https://www.facebook.com/WorldOMEP/photos/a.303438693141857/1614888601996853/?type=3&theater>

Mercedes Mayol Lassalle

Président Mondial, World President, Presidenta Mundial

www.worldomep.org - Mail: worldpresidency@worldomep.org

Instagram

<https://www.instagram.com/p/B-hl1yAj7jH/>

8.2. Valorization and fair remuneration and appropriate initial and continuing training for educators and educators.

facebook:

<https://www.facebook.com/WorldOMEP/>

Instagram:

<https://www.instagram.com/p/B-0MfZADfyD/>

9. Campaign: COVID-19 more than a virus, in the framework of OMEP's world project, WASH from the START

The Covid-19 pandemic has highlighted the weak points of the response capacity of many states in the face of major humanitarian crises

9.1. The State has the fundamental role of protecting Human Rights, the right to health and education, especially in early childhood.

Facebook

<https://www.facebook.com/WorldOMEP/videos/889179328189190/>

Instagram

https://www.instagram.com/p/B_Ae-drDUiR/

9.2. Confinement measures exacerbate problems of domestic violence.

Facebook

<https://www.facebook.com/WorldOMEP/videos/2560232384228184/>

Instagram

https://www.instagram.com/p/B_FWrwKDuDY/

9.3 One of the great challenges is the inequality in access to water of vulnerable groups, among these groups the most punished are children.

Facebook

<https://www.facebook.com/WorldOMEP/videos/177527780010397/>

Instagram

https://www.instagram.com/p/B_NF8O3DJRp/

10. Article "How to leave no one behind when school becomes the norm - thoughts from civil society" This article has been published on the UNESCO website and was carried out by the NGO COLLECTIVE CONSULTATION on EDUCATION 2030 (CCNGO) in which I am part of the coordination group since 2019, in representation of OMEP.

Mercedes Mayol Lassalle
Président Mondial, World President, Presidenta Mundial
www.worldomep.org - Mail: worldpresidency@worldomep.org

<https://en.unesco.org/news/how-leave-no-one-behind-out-school-becomes-norm-thoughts-civil-society>

11. Commemoration for earth day

Commemoration of Earth Day under the framework of Education for Sustainable Development in Early Childhood.

Facebook

<https://www.facebook.com/WorldOMEP/>

Instagram

https://www.instagram.com/p/B_SgZEADbWe/

12. In other news

12.1. Children's creativity in times of crisis.

Maria Vassiliadou, president of the Cyprus Committee of the World Organization for Preschool Education (OMEP), reflects on the importance of creativity in the days of Covid-19. She also proposes artistic activities for children to travel through fantasy, "far from the bombardment of the news of contagion figures and the number of deceased."

https://worldomep.org/index.php?page=view&pg=1&idx=373&hCode=BOARD&bo_idx=5&sf=&stx=&cate=Other

To watch the video: <https://www.youtube.com/watch?v=l3KH7tZIXNQ>

12.2. OMEP signed with other 64 human rights, humanitarian and civil society organizations, so that the States of the European Union (EU) relocate unaccompanied children in the Greek Islands as soon as possible to safer places.

<https://refugee-rights.eu/wp-content/uploads/2020/03/Joint-Call-to-Action-European-Relocation-of-Children.pdf>

- EU Member States have started relocating unaccompanied children from the Greek islands to safety in their countries, showing that where there's a will there's a way. Join us in urging more countries to follow their example now...

Facebook

<https://www.facebook.com/WorldOMEP/photos/a.303438693141857/1636805466471833/?type=3&theater>

Instagram

https://www.instagram.com/p/B_fDu9zIzIj/

https://www.instagram.com/p/B_nGFU0jYVV/

Mercedes

Mercedes Mayol Lassalle
Président Mondial, World President, Presidenta Mundial
www.worldomep.org - Mail: worldpresidency@worldomep.org

1. Press release from the presidency

A communication has been published about the role of OMEP in the protection and promotion of the right to health in early childhood, regarding the current situation for Coronavirus. We have highlighted the importance of returning to the global project WASH FROM THE START.

https://worldomep.org/index.php?page=view&pg=1&idx=345&hCode=BOARD&bo_idx=1&sfli=&stx=&cate=

2. Virtual panel in the context of CIES 2020

I participated as a speaker in the panel on the right to Early Childhood Care and Education in LAC, in the text of global and environmental changes.

To view the full panel:

YouTube: <https://www.youtube.com/watch?v=HfJ0Bx3LrPk>

3. Meeting of the World Executive Committee

The EXCO held a meeting to reorganize the 2020 work agenda, discuss the current situation regarding the Covid-19 and its impact on the organization of the World Assembly and Conference.

Facebook: <https://www.facebook.com/WorldOMEPE/videos/2499974616886242/>

Instagram: <https://www.instagram.com/p/B99i8HeDxDy/>

4. World Projects

4.1. Second Newsletter about the ESD world project.

https://worldomep.org/index.php?page=view&pg=1&idx=339&hCode=BOARD&bo_idx=19&sfli=&stx=&cate=

4.2 Invitation to OMEP members to participate in the education for sustainable development award.

Facebook: <https://www.facebook.com/WorldOMEPE/photos/a.303438693141857/1591401634345550/?type=3&theater>

Instagram: <https://www.instagram.com/p/B9hGQofqv35/>

4.3 Invitation to OMEP members to participate in: the 2nd annual competition for the sustainable development education, award competition for bachelor's and master's level students.

Facebook: <https://www.facebook.com/WorldOMEPE/photos/a.303438693141857/1591406087678438/?type=3&theater>

Instagram: <https://www.instagram.com/p/B9jx65RK1mA/>

4.4 Invitation to OMEP members to participate in: EDS Travel Award and Outstanding Projects

Facebook:

<https://www.facebook.com/WorldOMEPE/photos/a.303438693141857/1591407911011589/?type=3&theater>

Instagram: <https://www.instagram.com/p/B9o7gwlqr1B/>

5. In other news

5.1 OMEP signed with other 64 human rights, humanitarian and civil society organizations, so that the States of the European Union (EU) relocate unaccompanied children in the Greek Islands as soon as possible to safer places.

https://worldomep.org/index.php?page=view&pg=1&idx=342&hCode=BOARD&bo_idx=5&sfli=&stx=&cate=Other

Facebook:

<https://www.facebook.com/WorldOMEPE/photos/a.303438693141857/1588315527987494/?type=3&theater>

Instagram: <https://www.instagram.com/p/B9XDmWqBctD/>

5.2 OMEP and the Coronavirus Pandemic (COVID 19): We have published a list of recommendations with platforms and activities to do at home with children.

https://worldomep.org/index.php?page=view&pg=1&idx=351&hCode=BOARD&bo_idx=5&sfli=&stx=&cate=Other

Facebook:

<https://www.facebook.com/WorldOMEPE/photos/a.303438693141857/1598164340335946/?type=3&theater>

5.3 A document about the Coronavirus pandemic has been published in the section "Emergency response"

https://worldomep.org/index.php?hCode=POLICY_03_05_06

5.4 World Water Day: we wanted to give relevance to this valuable liquid, and from OMEP we adhere to the slogan: Water and sanitation for all before 2030.

Instagram: <https://www.instagram.com/p/B-DBMQBDjhH/>

6. Monday campaign on social networks

6.1 **Johann Heinrich Pestalozzi** (1746-1827) was an influential Swiss educator, educator and reformer.

Facebook: <https://www.facebook.com/WorldOMEP/videos/2742719739149422/>

Instagram: <https://www.instagram.com/p/B9PEm3xtYA/>

6.2 **Friedrich Fröbel** (1782 -1852), was a German pedagogue, creator of early childhood education and the concept of kindergarten.

Facebook: <https://www.facebook.com/WorldOMEP/videos/208217743568263/>

Instagram: <https://www.instagram.com/p/B9gqwSbDQPt/>

6.3 **Sisters Agazzi**, Rosa (1866-1951) and Carolina Agazzi (1870-1945). Those who emphasized health habits.

Facebook: <https://www.facebook.com/WorldOMEP/videos/200923211211286/>

Instagram: <https://www.instagram.com/p/B-FrC3zF5wy/>

7. We join the CLADE (Latin American Campaign for the Right to Education) in the campaign for the education we need

7.1 States must guarantee budgets for education.

Facebook:

<https://www.facebook.com/WorldOMEP/photos/a.303438693141857/1588279871324393/?type=3&theater>

Instagram: <https://www.instagram.com/p/B9ZDPFWjSGd/>

7.2 Educational evaluation.

Facebook:

<https://www.facebook.com/WorldOMEP/photos/a.303438693141857/1587713818047665/?type=3&theater>

Instagram: <https://www.instagram.com/p/B9rEzT4jRRZ/>

7.3 Ensure legal, political, institutional and budgetary frameworks for early childhood.

Facebook:

<https://www.facebook.com/WorldOMEP/photos/a.303438693141857/1587719028047144/?type=3&theater>

Instagram: <https://www.instagram.com/p/B99GXhLjjCN/>

7.4 Universal coverage, accessibility and early childhood care without discrimination

Facebook:

<https://www.facebook.com/WorldOMEP/photos/a.303438693141857/1608349652650748/?type=3&theater>

Instagram: <https://www.instagram.com/p/B-PeIl6HFPO/>

8. International Women's Day

A text and video have been published about the struggle of women not only for their rights, but also for a better society for all.

Facebook: <https://www.facebook.com/WorldOMEP/videos/527875134774459/>

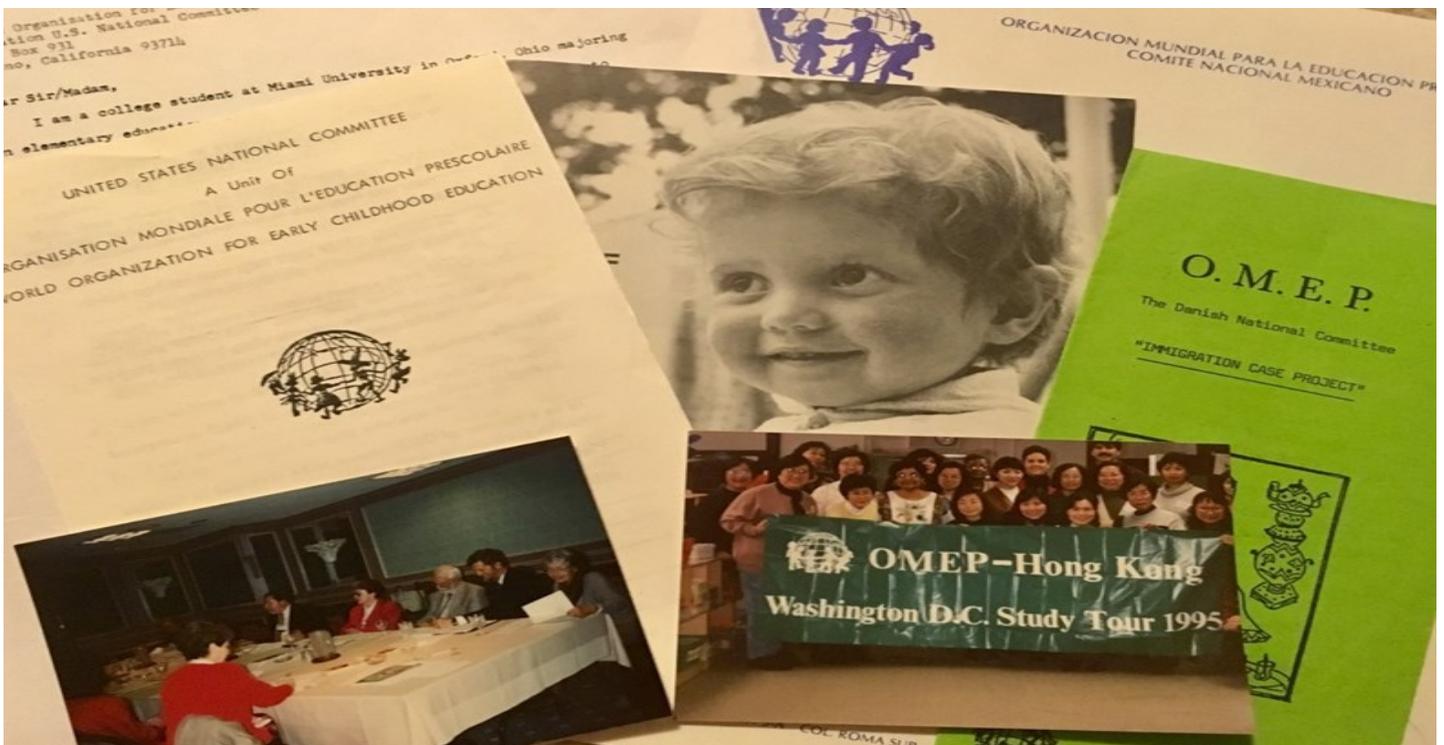
Instagram: https://www.instagram.com/p/B9eF_s-BRbS/

Mercedes

A Present from the Past: The OMEP-USA Archival Project

Dr. Pamela Malone

Have you ever had that feeling? You know, the feeling that you've encountered a rare gift. A present from the past. It has been a great pleasure to be a time-traveler. The OMEP-USA archives reveal passion, persistence, and unwavering commitment to the welfare of young children around the world. At times, these documents and images have given a this-close-to-the-action feeling. In fact, some of them literally incite goose bumps! OMEP-USA is, by design, a reflective and proactive organization. The decision to digitally safe-guard the archives will help ensure that the seminal work survives, and the early voices live on to encourage generations beyond our own. As you continue the work of OMEP-USA, remember that your work matters. It matters to the young children you are working for. It matters to the future OMEP-USA members you will pass the torch to. Someday, the work you are doing in 2020 will help others see more clearly. A present from the past.



OMEP Members and Friends

Let's Help the US Join the Rest of the World

in Accepting the

UN Convention on the Rights of the Child

Vote in Nov. for Senators who Will Support the

UNCRC

For 10 years nations led by the U.S. worked together to articulate the basic needs of all children for healthy growth and development. In 1995, the UN passed the CRC (Convention on the Rights of the Child). Global rights for children include; Survival, Protection, Development, Provision, and Participation in society. Each nation made slight modifications before ratifying the CRC. Initially each nation chose on what to work and each has improved some condition(s) for their children. As needs change, so does the work. Currently many nations are focusing on eliminating some form of violence against their children. US is the only nation that has not ratified the CRC. Although we have many US laws protecting our children, we are not a part of the CRC and cannot participate with other nations to improve conditions for children.

In 2019 an impressive US. campaign gathered signatures from individuals, industries, religious and other organizations, schools, etc. asking the US to ratify the UN Convention on the Rights of the Child. President Obama sent this document to the Senate for approval. Unfortunately there were not the 67 required votes for its passage. It remains in the Senate until there are enough votes for its passage. After Senate approval, the President needs to sign it into law. This 2020 election we need to choose Senators Supportive of the UN CRC (Convention on the Rights of the Child). Please contact your senators and/or senatorial candidates. Feel free to use any part of this message.

Thank you for your support.

Dodie Sailor, USNC Resolution-Advocacy Chair

OMEPE-USA members at the BISE Conference 2020



Members of OMEPE-USA delivered the Keynote Panel Presentation Address at the Belizean Symposium on Education, Belize City, Belize, Central America, titled, “OMEPE-USA: 2020 and Beyond”, January 2020.

Left to right are, Mary Duncan, Secretary, Larry Kotch, Donna Choi, Newsletter Editor, and Judith Lynne McConnell-Farmer, President.

OMEP-USA members at the BISE Conference 2020



Members of the Washburn University OMEP (WU-OMEOP, Topeka, Kansas) student group volunteer teaching in Caye Caulker, Belize, Central America. January 2020

Upcoming Events

Election for OMEP-USA President &

Vice President :

September 2020

OMEP-USA Board Meeting :

November 14, 2020

Dear colleagues !!

In the new **YouTube channel** we have uploaded my participation in the UNESCO Webinar on July 15.

In the new **YouTube channel** we have uploaded my participation in the UNESCO Webinar on July 15.

<https://www.youtube.com/watch?v=fOev7OOT64s>

Please subscribe to the channel and share the video.

Cordially,

Mercedes

72th OMEP World Assembly & International Conference 2021

Athens, Greece

July 12-16, 2021

OMEP Website & Facebook

The OMEP-USA website has a new look and is available for you to obtain information. Even though the website is evolving, you will find important links, history and events of interest to the student of professional with international interests. Many thanks to Ebony Cray Jones for her assistance!

The website address is: <https://omep.us/>

Join OMEP- USA on Facebook : **OMEP-USA**

Twitter : **OMEP-USA**

Join OMEP-USA

Membership Renewal

Contact Dr. Jessica Essary

Email: jnessary@cazenovia.edu